



Curriculum Information
Autumn 2017-18
Year 7

Non Mihi, Non Tibi, Sed Nobis

English (Ms Maryam and Miss Leanne)

Students are currently studying Non Fiction texts, specifically focusing on advertisements. They will be developing their analytical skills by analysing the effects of language and presentational devices in two advertisements studied in class. This will be their first introduction to the point, evidence and analysis structure (PEA) which is critical to success at IGCSE. In addition, they will be learning about the language used in marketing and promotion and they will create their own product to promote.

Mathematics (Mr. Shahrul Afzanizam)

This term, the students will be learning about four main components: Numbers (whole number decimals, negative numbers, laws of arithmetic, HCF and LCM), Algebraic Expressions (simplifying expressions, expanding brackets), Shapes (lines and angles, measuring and drawing angles, triangles and quadrilaterals, polygons), Measurement (length, mass, capacity, reading scales). These contents are all underpinned by problem solving questions which provide a comprehensive structure for the application of mathematical skills. Besides that, mental strategies are also a key part of the Numbers topic. The students will also be exposed to actual Cambridge Checkpoint exam-typed questions as part of their continuous preparation for the exam when they reach Year 9.

Science (Ms. HuiYen)

Students will start the new academic year with Biology, cells. We will learn the main features and differences between animal and plant cells and use the microscope to observe specimens of cells. This will be followed by the Chemistry component of acids and alkalis and some chemical reactions that results in the formation of gases. This includes finding out what happens when a metal is burned. After the half term break, students will then delve into the topic of energy resources, how and where energy comes from, and what is the law of conservation of energy. We will then end the term with electrical circuits and gain a deeper understanding about electrical current, resistance, fuses and the differences between parallel and series circuit.

Edmodo Code: 6qcj9g.

Business Studies (Ms. Lily Ho)

In the Autumn term students will learn about basic business trading. They will investigate how individuals and groups attempt to satisfy basic needs and wants by utilizing scarce resources. Students will also be able to describe characteristics and skills associated with successful entrepreneurs and demonstrate understanding of their contributions to global businesses. They will then have the opportunity to demonstrate their creativity and business knowledge by producing a board game.

Personal, Social and Health Education (Ms. Leanne Evans)

This term students will explore the first two Round Square IDEALS: Internationalism and Democracy. In the first half term, students will explore the topic of internationalism by working in groups to research and present one different country from a specific continent and present their findings to their peers in a group presentation. Through this students will hone their skills of collaboration and synthesizing information as well as their prowess in public speaking. Meanwhile the second half-term will shift focus onto democracy where the class will find themselves stranded on an imaginary desert island. Through this hypothetical scenario pupils will practise the skills of negotiation and consensus building and grapple with the ethical dilemmas posed by the rights of the individual versus the collective.

French (Mr. Michael Hayes)

This term year 7 will be consolidating their knowledge of French from primary and use their prior learning to adapt to new vocabulary and expand their work. We will be focusing on the four key skills in each lesson: listening, reading, writing and speaking. Students will learn how to communicate about French festivals, parties and gifts, exchanging personal information and descriptions in French as well as expressing and justifying their own opinions using connectives. They will develop their ability to construct accurate sentences independently and conjugate verbs in order to talk about other people as well as themselves.

The students will be studying French through a variety of mediums; not only the text book Tricolore 1, but also authentic French stories, songs, plays and poems as well as creating their own as a class and individually.

Edmodo Code: t98y34

ICT (Mrs. Haniza Hussin)

During this term, students will learn two main topics, 'Refining resources', and 'Introduction to Web designing'. For the Refining Resources topic they will get to focus more on case studies involving fake information published on websites, and in turn, evaluate them. They will be asked to identify the validity and reliability of resources mainly from commercial websites. They will also learn how to export and import data from other Microsoft applications.





History (Ms Maryam)

This term students study a range of topics including The Norman Conquest, The Peasants Revolt and The Tudors. In the first half term, students will explore the topic of The Norman Conquest and the Battle of Hastings, working in pairs to investigate who should be king of England before writing an essay explaining their ideas using evidence from the topic. Through this students will develop their skills in collaboration and writing using a structured format of point, evidence and explain to showcase their opinions. The second half term will focus on pupils developing source analysis skills through the topic of the Peasants Revolt. This topic will aim to ensure that all pupils understand the benefits and challenges of using historical sources, as well as helping pupils to hone the skills of supporting their judgements through the use of extended writing.

Mandarin as a 1st Language (Mrs. Pang Sook Yee)

This term students will study a variety of topics including school life, lifestyle and family relationships. Students will begin by learning the inverted pyramid writing method, moderation method and narrative skills. They will have an opportunity to write and present these methods and skills in their writings. The students will improve their Chinese vocabulary by doing weekly spelling tests. Students will also look at the conventions of the genre and the different types of texts that exist within it, including instructional texts, recount texts and evaluative texts. They will be asked to read those texts in this unit and will need to write their own texts. In addition, they will also explore Chinese culture through calligraphy writing. Students are encouraged to read more Chinese story books.

Mandarin as a 2nd Language (Ms. Soon Saw Imm)

During this term, students will learn how to introduce themselves and family members. Our focus will be on sentence building which will subsequently lead to a better understanding of using and varying sentence length in speaking and writing components. For the reading component skills, which include pronouncing Pin Yin, linking phrases and understanding the implied meaning, students will cover various reading topics and articles. Through exposure to a variety of texts, they will be able to develop their reading and spelling skills, extend their vocabulary and improve their Mandarin pronunciation. Their listening and speaking skills will be improved by using the Chinese Made Easy CD. The students will be expected to write 20-50 words by using appropriate vocabulary and sentence structures.

Performing Arts (Ms. Ellie Saunders)

Firstly in music this term we will focus on rhythm and pitch to ensure that the pupils have a good foundation of basic theory knowledge. They will work in groups to compose and will begin to notate their ideas. Later, we will then move onto another composition topic called Peter and the Wolf.

Drama this term acts as an introduction to Secondary drama and the three key areas of Creating, Performing and Reviewing. We will develop physical skills such as body language, movement and facial expressions which we will use in mime and freeze frames. We will also build confidence using speech on stage through short warm ups into longer devised scenes.

Malay Language (Mrs. Rabihtul Bazariah & Mrs. Pattmagowri)

Our main objective is for students to acquire a balanced proficiency in reading, writing, listening and speaking. New vocabulary will be introduced from time to time to enhance their foundation in grammar, reading comprehension, conversation and essay writing. In addition, they will also learn the language by reading newspapers, educational articles and academic papers. During lessons, students will be exposed to 3 major components throughout the semester, such as Essay writing (Penulisan), Reading comprehension (Pemahaman) and Grammar (Tatabahasa). In addition, such lessons can also help students to improve their presentation skills through essay writing and oral presentations.

Sejarah (Mrs. Rabihtul Bazariah)

This subject will involve project based learning, which requires students to find information about the tasks or topics given. This term, students will be exposed to Malaysia and Malaysian History, society, culture, politics and economics. Students will be exposed to industrial areas in Penang which help to develop the state and country. Students need to be familiar with premier and tertiary industries in Malaysia as well. Students have to prepare portfolios or PowerPoint slides to be presented during lessons. The values of 'Straits Seven' and 'IDEALS' will also be taught to them during the learning process.

Art and Design (Mr Mohd Shahrul Hasfis)

This term, students will learn about drawing and painting. For the first half term, they will learn about Penang landscape drawing. They will learn about the types of seaside, urbanscape and hillside drawings. They will focus on the skills in drawing such as sketches, idea development, drawing details and many more. For the other term, they will learn about abstract art based on the western artists and how to create a good abstract painting. They will also learn about art critics in order to create a story of their work, improve their ideas and fix their weaknesses.

Geography (Mr. Jeff Elliot)

Students will be learning about the key concepts of physical, environmental and human geography. They will understand their own place in the world and learn about different countries and continents. Students will identify how geography is related to them and they will be encouraged to use maps as much as possible during this term. The second half of the term shall focus on how weather and climate vary from place to place. Students will learn how these variations are due to many different physical and human factors and the impacts they have on people.

Humanities (Mr. Jeff)

In the first half of the term, students will acquire a number of baseline Geography skills. These include, but are not limited to, grid referencing, map symbols, calculating distance using scale and creating cross sections using contour lines. In the second half of this term, students will be learning about different living environments around the world and the impacts that these environments have on the people that live there. We will begin by focusing in on case studies of the favela's in Brazil and the slums of Dhaka.

Physical Education (Ms Rowan, Mr Dennis & Mr Vinod)

During this term, students will participate in Touch Rugby and Ultimate Frisbee. Students will learn techniques to improve accuracy for throwing and catching while on the move during modified games and team play. Students will develop an understanding how to score points, while improving agility for defence and teamwork. During the second half of term, students will participate in a variety of running events, ranging from short to long distance and learn how to be competitive. Students will learn the correct technique for a crouch start in sprinting events and how to run more efficiently by co-ordinating the movement of key body components. Throwing and jumping techniques will be a focus for field events within the Athletics unit.



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Upcoming Events

28 August 2017	First Day of Autumn Term
21 September 2017	Malaysia Day School Celebration
22 September 2017	Awal Muharram (Islamic New Year)
13 October 2017	Deepavali School Celebration
14-22 October 2017	Half Term Break
18 October 2017	Deepavali
26 October 2017	Halloween Disco
1 December 2017	Prophet's Birthday
18 December 2017	Parents Evening
19 December 2017	Christmas School Celebration
19 December 2017	Last Day of School