



Curriculum Information
Autumn 2017-18
Year 4

Non Mihi, Non Tibi, Sed Nobis

English (Ms. Linh Dang)

Within the first half of the term, as part of their book study on *Pebble in my Pocket*, students will learn to read with greater levels of expression and interest by employing pitch, volume, pause and stress. When writing, they will develop sentence structures by using more powerful verbs and nouns with appropriate adverbs and adjectives. Emphasis will be placed on creating paragraphs and sentences to hold a reader's interest. The students will learn how to use punctuation, suffixes and prefixes, comparatives and superlatives and use verb tenses correctly, with features of rhetoric, to create better written work. In connection to the literacy text, Year 4 will learn how to write highly descriptive recounts, and adventure stories. By the end of the second half of the term, the students will have learned about the purpose of play scripts; how to write play scripts with all the features in place, such as stage directions to set the scene; character lists with descriptions; narration; scene headings; punctuation and layout.

Mathematics (Ms. Pang Yi Chin)

In the first half term, the students will begin by going back to basic number system values: ordering, comparing and rounding numbers. They will also be introduced to decimal numbers, negative numbers and odd and even numbers. This will be followed by basic addition and subtraction using three to four digit numbers. After half-term, students will be tackling multiplication and division which includes multiplying and dividing by 10 and 100, using multiplication facts and doubles. Also, they will be introduced to measurement and problem solving. This will include the measuring of weight, time, area and perimeter, and various ways of collecting, sorting and organising data.

Science (Ms Pavithra)

In this term, the students will learn about the skeleton and be able to identify the different bones in the human body, as well as know their functions. They will also learn about the importance of bones and how these work. At the end of the unit, they will be introduced to 'drugs as medicine'. After the first half term, the students will be introduced to a range of different habitats as part of Unit 2: Living things in their environment. They will also be learning to identify organisms by using identification keys.

Humanities (Ms. Linh Dang)

During the first half of term, the students will explore the Mayan Civilisation as part of their History unit. They will find out how the Mayans developed over time, focusing on everyday life as well as the people's cultural and spiritual beliefs. Through analysis of writings and calendars, Year Four will realise the importance of this civilisation and the impact it still has on present day life. As for the Geography unit, the students will try to answer this question – *Where would you rather live, Africa or Australia?* Skills that will be honed will include using atlases and maps with greater efficiency, whereby the students will be able to identify human and physical features of both continents. Year Four will compare and contrast topics such as people, food, climate and history, to name a few. The students will realise the importance of research and justification when posed with a question.

ICT (Mrs. Haniza Hussin)

In class, the students will learn how to use Microsoft Word to create neater texts and they will learn to use spell check as well as a number of other editing tools.

In the second half of the term, the students will use PowerPoint to learn how to generate an organised presentation, sharing and exchanging information with others. They will learn how to save and retrieve their work, as well as amend their work, and begin to explain why they have amended their work.

P.S.H.E. (Ms. Linh Dang and Ms. Jacee Chioh)

This term, the Year Fours shall be focusing on 'Respect'. They will delve into the true meaning of this word and be asked to provide examples of it within our community. The students are encouraged to truly display this, not just 'talk the talk'. It is hoped that through discussions and projects, the pupils will emerge with a better understanding and show some compassion toward their peers and environment. Another focus is 'Risk and Pressures'. The Year Fours will learn to develop a positive approach and self-motivation towards personal safety and risk taking. The students will utilise skills such as debating, brainstorming, and persuasive writing over the term. They will be provided with scenarios and learn to explore and evaluate potential risks.

Mandarin as a 1st Language (Ms Heng Yue Shi)

In the first half term, students will learn a few topics which will include: overseas historical figures, Singapore and fairy tales. For the second half term, they will learn topics which will include: the story of shoes, Little Plane and caring. They will learn the way to write HanYuPinYin by checking in a dictionary. Besides this, they will master their vocabularies through spelling tests and vocabulary quizzes. They will also learn how to use more conjunction words in order to improve their sentences. For their writing skills, they will learn how to write a diary.

Mandarin as a 2nd Language (Ms. Soon Saw Imm)

Students will be learning Mandarin to enable them to communicate effectively in daily life. Lessons this term will be focusing on country, seasons, and school facilities. They will identify the key words in each chapter through character writing, listening to the 'Chinese Made Easy' CD, oral speaking, reading and flashcards. Through exposure to a variety of texts, they will be able to develop their reading and spelling skills, extend their vocabulary and improve their pronunciation. They will be assessed through oral speaking, listening tasks and sentences to build on their skills. Finally, they will be introduced to the concept of sentence structures and paragraph writing. They will also continue to learn about the Chinese culture through short educational clips related to China.

French (Mr. Michael Hayes)

This term Year 4 will be consolidating their knowledge of French from last year and use their prior learning to adapt new vocabulary and expand their knowledge. We will be focusing on the four key skills in each lesson: speaking, listening, reading and writing. Students will learn how to communicate about how and where they travel to; talk about the weather in French as well as expressing and justifying their own opinions using conjunctions. We will also be learning about French speaking countries around the world and the importance of learning languages. The students will be studying French through a variety of mediums; authentic French stories, songs, plays and poems, as well as creating their own pieces of writing as a class and individually.





Performing Arts (Ms Carrena)

The performing arts subject consists of two components: music and speech and drama. For music, the lessons develop the children's ability to create, perform and explore rhythmic patterns that combine body percussion or phrases in melody. Students will have the opportunity to improvise rhythmic patterns and read musical notation. In drama, students will take part in a range of stimuli based on the theme of environmental sustainability. The lessons will be based on an imaginary village situated near Teluk Bahang, Penang, which will allow them to learn how to devise drama activities and explore characters such as landowners, planners, visitor, and developers.

EAL (Ms. Nurin Najmina)

This term, we will be focusing on 3 different topics that are: 'Guess who lives here?', 'Seeing differences?' and 'Our busy holidays'. The students are going to learn new vocabulary related to those topics to form well-constructed sentences independently. They will also identify words with vowel sounds, use 'this' and 'these' correctly; and draw pictures in a range of positions in a frame, based on the instructions given.

In the second half of term, the students will work towards using the correct intonation while reading, identifying the plural forms of different verbs, and will write about their holidays. Throughout the term, the students will also take part in weekly reading activities according to their levels.

Art and Design (Mr Mohd Shahrul Hasfis)

For this term, Year 4 students will learn the basic skills in drawing and painting. They will be introduced to elements of art and the principle of design. In order to develop and improve their skills, I will teach each skill separately. For the first half term, they will be exposed to the X-ray vision of the building that combines line, shape, form, value, space and colour. They will learn how to create and develop several elements of art to create a drawing of a building. For the next half term, they will learn about the principles of art. They will be introduced to several of the types of principles of art such as rhythm, movement, composition, proportion and many more in their Penang landscape painting.

Bahasa Malaysia (Ms Sathiwathi Sinna Thamby and Ms Rukhsana Zubaid)

This term, Year 4 students will focus on the topic 'Daily routine and activities'. During this topic, students will be learning about the life balance to improve their day to day routine. They will be learning about time management and the importance of their daily activities. Students are required to share their opinion about the consequences of not practising time management as students. An outline of activities for this term shows that we will be focussing on discussion, group work and presentations which will help the students to develop their interpersonal skills.

Malaysian Studies (Ms Sathiwathi Sinna Thamby)

The topic of focus for Year 4 this term will be 'People and culture in Malaysia'. Students will learn about the multiple races and cultures in Malaysia. They will also be learning about the ways to preserve the historical places in Malaysia. By the end of the term, students will be doing research based on how and why do we need to preserve the historical places in Malaysia. Activities for this term will focus on discussion, group work, projects and presentations, which will help the students to develop their interpersonal skills and software skills. The values of the 'Straits Seven' and 'IDEALS' will also be taught to them during the teaching and learning process.

Physical Education (Ms Rowan, Mr Dennis & Mr Vinod)

During this term, students will develop basic technique and skills for Basketball. Students will complete a variety of dribbling, passing and team play activities. Students will develop skills for accuracy when shooting towards a target and understand the different roles of players on court, while following simple rules for safety. During the second half of term, students will complete a range of adapted running, throwing and jumping activities for Athletics. As their technique improves, students will benefit from developing components of fitness, including speed, endurance and power.



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge International School



📍 No.2, Lilitan Sungai Tiram, 11950 Bayan Lepas, Penang, Malaysia.

☎ +604 643 1815

✉ info@sisgroup.edu.my

Upcoming Events

28 August 2017	First Day of Autumn Term
21 September 2017	Malaysia Day School Celebration
22 September 2017	Awal Muharram (Islamic New Year)
13 October 2017	Deepavali School Celebration
14-22 October 2017	Half Term Break
18 October 2017	Deepavali
26 October 2017	Halloween Disco
1 December 2017	Prophet's Birthday
18 December 2017	Parents Evening
19 December 2017	Christmas School Celebration
19 December 2017	Last Day of School