

ACADEMIC APPROACH

The educational experiences of many of our students may reflect a different approach to education to that of Straits International School. We seek to develop project based learning and an ethos built upon Bloom's taxonomy. The school would hope that this message can be relayed to our community. Here is a common document to assist.

Learning	National School	Straits International School
School Approach to learning	Reproductive	Analytical
Role of the Teacher	Highly revered in society Almost exclusive source of Knowledge Direction/guidance Assessment	Coordinator of learning resources Questioner, critical guide
Attitude to Knowledge	Knowledge is fixed and absolute Things are either right or wrong	There may be several perspectives, ideas or solutions Learner is encouraged to form his/her own opinion
Source	One text and teacher	Diverse and extensive
Characteristic Activities	Transmission of information and demonstration of skills Overt moral and social training	Analysis of information and ideas Modelling of/demand for critical approach to knowledge and learning
Assessment	Tests of memory recall and practical demonstration of skills Emphasis on replication Geared to ranking	Project based learning/assessment requiring critical analysis and problem solving Emphasis on Originality & Quality of interpretation
Aim	Simple 'unreconstructed' transfer of ideas and knowledge	Independent and critical styles of thinking Development of capacity for theory an abstraction
Type of Learning Strategy	Memorisation and imitation	Analytical and critical thinking Speculating and hypothesising
Activities	Summarising, describing. Identifying and applying formulae and information	Questioning, judging and recombining ideas and information into an argument Examining different sources Drawing conclusions
Characteristic Questions	What?	Why? How? How valid? How important?
Aim	'Correctness'	'Simple' originality. Reshaping material into a different pattern